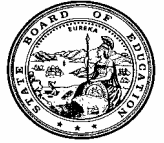


**CALIFORNIA STATE BOARD OF EDUCATION**

1430 N Street, Room 5111  
 Sacramento, California 95814  
 (916) 319-0827



March 21, 2004

**ANNOUNCEMENT OF THREE REGIONAL PUBLIC HEARINGS**

California State Board of Education

**Proposed Performance Standards Alternative Schools Accountability Model  
 (ASAM) Performance Indicators**

To be used in reporting the results of the ASAM performance data collected in school year 2002-2003 and thereafter

<p><b>Thursday, June 3, 2004</b>  <b>1:00 p.m. – 2:00 p.m.</b>          South/Inland Empire Region</p> <p><b>Videoconference</b>          San Diego County          Office of Education          6401 Linda Vista Road          Joe Rindone Regional          Technology Center (Bldg. 2)          Room 208          San Diego, CA 92111          (858) 292-3500</p>	<p><b>Tuesday, June 8, 2004</b>  <b>1:00 p.m. – 2:00 p.m.</b>          Bay Area/Coastal Region</p> <p><b>Videoconference</b>          Santa Clara County          Office of Education          1290 Ridder Park Drive          Saratoga Room          San Jose, CA 95131          (408) 453-6500</p>	<p><b>Wednesday, July 7, 2004</b>  <b>1:00 p.m. – As necessary</b>          North/Central Valley/Sierra Region</p> <p>California Department of          Education          1430 N Street          Room 1101          Sacramento, CA 95814          (916) 319-0827</p>
--	--	---

To: County and District Superintendents  
 Principals of ASAM Schools  
 Other Interested Parties

Following the mandate of the Public Schools Accountability Act (PSAA) of 1999, SB 1X, Chapter 3, Statutes of 1999 [*Education Code*, Section 52052 (g)], the Board approved the framework for the ASAM in July 2000. In March 2001, the Board adopted a list of indicators to be used in addition to state test data to provide accountability through the ASAM for alternative schools serving very high-risk students. More than 1,000 schools selected two non-academic performance indicators from this list and reported data for long-term (90-day) students in July 2002. In December of 2002 and February of 2003, the Board received information items reporting progress in setting performance standards on these indicators based on first-year ASAM data from school year 2001-2002. The initial data were considered provisional because the first year was a “rollout year” and some indicators were refined prior to the second year.

Proposed performance standards have now been developed based only on second-year ASAM data for school year 2002-2003. The State Board of Education proposes to adopt performance standards for the ASAM performance indicator data that have been reported to the California

Department of Education for School year 2002-2003. The proposed performance standards for the ASAM performance indicators are summarized in the attached tables. Group I represents those indicators with sufficient data to set three performance standards and report across the four resulting performance levels. Group II includes the indicators with limited data, and thus only one performance standard and two performance levels. These tables include the following information for each performance indicator:

- performance indicator name
- number of schools reporting the indicator
- proposed performance standards (cut scores) for the indicator
- percentage of schools at each performance level
- total percent meeting or exceeding the *Sufficient* standard

The regional public hearings are for the purpose of gathering comments from a cross-section of interested parties, including teachers, administrators, school board members and other local elected officials, business leaders, parents, guardians, and students.

- Comments and suggestions are sought on the proposed performance standards (cut scores) on the respective performance indicators reported by 1,000 schools participating in the ASAM in school year 2003-2003.

The regional public hearings at the San Diego County Department of Education and Santa Clara County Office of Education will be videoconferences (dates indicated above). State Board members (whose schedules permit them to attend) and State Board and Department of Education executive staff will be prepared to accept public comments and input on a continuous basis during the videoconferences. Individuals are not required to pre-arrange a specific time to present their comments. Oral comments will be accepted as individuals arrive. Some delays may occur if many individuals arrive at the same time, and patience in that event will be appreciated.

The third and final regional public hearing will be conducted in Sacramento (date noted above) in conjunction with the State Board's regular July meeting. It will begin as close to 1:00 p.m. as possible, but will be only as long as necessary to hear from those wishing to testify orally at that time.

**Individuals need not come to one of the regional public hearings to present their comments.** The State Board would be pleased to receive comments by mail, e-mail, or fax.

### California State Board of Education

<i>By mail</i> 1430 N Street, Room 5111 Sacramento, CA 95814	<i>By e-mail</i> <a href="mailto:dfrankli@cde.ca.gov">dfrankli@cde.ca.gov</a>	<i>By fax</i> (916) 319-0175
--	--	---------------------------------

***Please help us publicize these regional public hearings!***

# California State Board of Education

## Proposed Performance Standards for Alternative Schools Accountability Model Performance Indicators Based on Second-year Data for School Year 2002-2003 \*

### Group I: Data were sufficient for all analyses

Performance Indicator Name	Number of Schools Reporting	Commendable		Sufficient		Total Percent Sufficient or Above Sufficient	Growth Plan		Immediate Action
		% of Schools at Commendable Level	Standard	% of Schools at Sufficient but not Commendable Level	Standard		% of Schools at Growth Plan Level	Standard	% of Schools at Immediate Action Level
Low rates are desirable on the following indicators:									
1. Student Behavior	116	16	6%	36	41%	52	32	77%	16
2. Suspension	169	17	8%	38	35%	55	29	70%	16
High rates are desirable on the following indicators:									
4. Sustained Daily Attendance	89	22	98%	35	90%	57	33	70%	10
6. Attendance	606	10	95%	43	84%	53	40	65%	7
13A. Credit Completion	234	25	97%	43	82%	68	20	67%	12
13B. Average Credits Completed**	406	11	9.5**	56	5.5**	67	24	4**	9
14. High School Graduation	118	19	96%	41	73%	60	25	50%	15

\* The proposed performance standards create four levels of performance for ASAM schools. The first two levels, *Sufficient* and *Commendable*, describe performance that meets or exceeds expectations for ASAM schools. The third level, *Growth Plan*, identifies performance that requires improvement that most schools should be able to make in a reasonable amount of time. Schools performing at the lowest level, *Immediate Action*, would be expected to apply extraordinary measures to ensure improvement on the indicator. The proposed performance standards for each indicator are cut points on the full range of rates calculated for schools reporting the indicator. The performance standards set maximum rates for Indicators 1 and 2, for which low rates are desirable. They set minimum rates for all other ASAM performance indicators, for which high rates are desirable.

\*\* Average number of credits completed per month of enrollment.

# California State Board of Education

## Proposed Performance Standards for Alternative Schools Accountability Model Indicator Performance Indicators Based on Second-year Data for School Year 2002-2003

### Group II: Data were insufficient for some analyses+

Performance Indicator Name	Number of Schools Reporting	Commendable+		Sufficient		Growth Plan		Immediate Action+
		% of Schools at Commendable Level	Standard	% of Schools at Sufficient Level	Standard	% of Schools at Growth Plan Level	Standard	% of Schools at Immediate Action Level
3. Student Punctuality	49	—	—	57	90%	43	—	—
5. Student Persistence	55	—	—	78	90%	22	—	—
11. Promotion to Next Grade	31	—	—	81	90%	19	—	—
12A/B. Course Completion	54	—	—	69	90%	31	—	—
12C. Average Courses Completed++	27	—	—	74	0.7++	26	—	—
15A. GED Completion	9	—	—	44	75%	56	—	—
15C. GED Section Completion	9	—	—	56	75%	44	—	—

+ One performance standard, Sufficient, is proposed for these indicators. It creates two performance levels: Sufficient and Growth Plan. The data distribution (i.e., number of schools reporting the indicator and restriction of range) did not allow for determination of Commendable and Immediate Action standards.

++ Average number of courses completed per month of enrollment.